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Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2 963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	12

1.	Course Title	Research Methods in International Studies
2.	Course Number	3002701
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	1
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomacy and Regional Studies
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Learning Language	English Language

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13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	12-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Debbie AbuAlghanam	Contact hours:
Office number :	Phone number:
Email: d.abuelghanem@ju.edu.jo	

18. Other Instructors:

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Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

As stated in the approved study plan.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.



3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Critically evaluate philosophical foundations and ethical considerations in social science research.
2. Design research projects integrating qualitative and quantitative methods.
3. Apply advanced techniques of data collection, sampling, and measurement.
4. Conduct statistical analysis using appropriate software.
5. Compose scholarly reports and proposals in professional style

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	



1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1	✓		✓				<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2		✓		✓		✓	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3			✓		✓		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	✓				✓	✓	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5		✓					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**



****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

23. Topic Outline and Schedule:

Topic	Week	Instructor	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Course Introduction & Research Ethics	1	Dr.Debbie AbuAlghanam	ILO1, ILO2	Face-to-face	Syllabus Quiz	University Handbook
Philosophy of Social Science	2	Dr.Debbie AbuAlghanam	ILO1	Face-to-face	Reflection Paper	Crotty (1998)
Jordanian Legal Frameworks	3	Dr.Debbie Abu Alghanam	ILO3	Face-to-face	Case Analysis	Jordan Constitution
Literature Review Methods	4	Dr.Debbie Abu Alghanam	ILO1	Blended	Annotated Bib	Booth et al.
Qualitative Research Design	5	Dr.Debbie Abu Alghanam	ILO4	Face-to-face	Interview Guide	Creswell
Quantitative Research Design	6	Dr.Debbie Abu Alghanam	ILO4	Face-to-face	Survey Design	Fowler
Mixed Methods Approaches	7	Dr.Debbie Abu Alghanam	ILO2	Blended	Methodology Table	Tashakkori



Data Collection Techniques	8	Dr.Debbie Abu Alghanam	ILO3	Face-to-face	Field Report	McNabb
Sampling Strategies	9	Dr.Debbie Abu Alghanam	ILO3	Face-to-face	Sampling Plan	Patton
Statistical Analysis Basics	10	Dr.Debbie Abu Alghanam	ILO4	Face-to-face	Data Exercise	Field
Advanced Data Analysis	11	Dr.Debbie Abu Alghanam	ILO4	Face-to-face	Output Analysis	Pallant
Research Proposal Development	12	Dr.Debbie Abu Alghanam	ILO5	Blended	Draft Proposal	Template
Academic Writing Standards	13	Dr.Debbie Abu Alghanam	ILO5	Face-to-face	Paper Review	APA Manual
Presentation Skills	14	Dr.Debbie Abu Alghanam	ILO5	Face-to-face	Practice Talk	Rubric
Final Project Consultation	15	Dr.Debbie Abu Alghanam	All ILOs	Face-to-face	Final Submission	Checklist

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:



Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period Week	Platform
First Exam	20%	Course Introduction & Resear Philosophy of Social Science ch Ethics Jordanian Legal Frameworks Literature Review Methods	ILO(1)ILO(2)	5	On-Campus
Second Exam –If any	15%	Qualitative Research Design Quantitative Research Design Mixed Methods Approaches Data Collection Techniques	ILO(3)ILO(4)	10	On-Campus
Final Exam	30%	Sampling Strategies Statistical Analysis Basics Advanced Data Analysis Research Proposal Development Mixed Methods Approaches Literature Review Methods Literature Review Methods	ILO(1)ILO(2) ILO(3)ILO(4) ILO(5)	15	On-Campus

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**Class work	5%	Research Proposal Development	ILO(5)	10	On-Campus
Projects/reports	15%	Mixed Methods Approaches Jordanian Legal Frameworks Statistical Analysis Basics Academic Writing Standards	ILO(2)ILO(3) ILO(4)ILO(5)	8	On-Campus
Research working papers	5%	Research Proposal Development	ILO(5)	5	On-Campus
Field visits	5%	Sampling Strategies	ILO(3)	10	
Presentation/exhibition	5%	Presentation Skills	ILO(5)	10	On-Campus
Total 100%	100%				

25. Course Requirements:



To successfully complete this course, students must have: (1) a personal laptop capable of running statistical software (SPSS); (2) reliable internet access for research and online resources; (3) a university email account for course communications; (4) basic stationery (notebooks, pens) for fieldwork; and (5) access to required textbooks and reading materials, which will be available through the university library or online platforms. Students are expected to maintain an active presence in both face-to-face and online learning environments, participating in discussions, completing assignments on time, and adhering to all academic integrity policies. Additional technical requirements include installation of Zotero/Mendeley for reference management and Microsoft Teams for virtual sessions. Financial aid is available for students who need assistance acquiring these resources.

26. Course Policies:

- A. Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.



27. References:

A. Required Materials

1. **Textbooks:**

- Creswell, J. W. (2023). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (6th ed.). SAGE.
- Bani Salameh, M. T., & Darawsheh, S. A. (2018). *Human Rights in the Jordanian Constitution*. International Journal of Human Rights.

2. **Legal Documents:**

- *The Jordanian Constitution* (Official English translation provided on Moodle).
- *The Jordanian Labor Law* (Ministry of Labor PDF).

3. **Multimedia:**

- SPSS Tutorial Series (University e-Library link).
- "Research Ethics in Global Contexts" (Documentary, 45 mins).

B. Recommended Resources

1. **Supplementary Books:**

- Booth, W. C. et al. (2016). *The Craft of Research* (4th ed.). University of Chicago Press.
- Johnson, B. & Christensen, L. (2020). *Educational Research* (7th ed.). SAGE.

2. **Tools & Software:**

- Zotero Reference Manager (Free download).
- NVivo (Available in campus computer labs).

3. **Additional Media:**

- TED Talk: "How to Spot Statistical Lies" (Dr. Mona Chalabi).
- Podcast: *The Research Companion* (Spotify/Apple Podcasts).

28. Additional information:

Name of the Instructor or the Course Coordinator: Signature: Date:
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Name of the Head of Quality Assurance Committee/ Signature: Date:
Department
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Name of the Head of Department

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Signature:

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Date:

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Name of the Head of Quality Assurance Committee/
School or Center

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Signature:

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Date:

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Name of the Dean or the Director

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Signature:

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Date:

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